



**CITY AND COUNTY OF SAN FRANCISCO
YOUTH COMMISSION
Executive Committee**

MINUTES

**Wednesday, September 30, 2026
5:00 pm**

IN-PERSON MEETING

City Hall, Room 278
1 Dr. Carlton B. Goodlett Place,
San Francisco, CA 94102

YOUTH COMMISSION 2026/2027 EXECUTIVE OFFICERS

Leah Mordehai (Chair, D1), Evan Segall (Vice Chair, D8), Zuleyma Sarceno Bravo (LAO, D6),
Classic Shulman (LAO, MYR), Kira Glover (COO, D11), Vince Biagtan (COO, MYR)

MYR: Mayor | LAO: Legislative Affairs Officer | COO: Communications and Outreach Officer

Present: Mordehai, Segall, Sarceno Bravo, Shulman, Glover, Biagtan.

Absent: None.

Tardy: None.

The San Francisco Youth Commission's Executive Committee met in-person with remote viewing, on September 30, 2026, with Vice Chair Segall presiding.

1. Call to Order and Roll Call for Attendance

Vice Chair Segall called the meeting to order at 5:09pm.

On the call of the roll:

Roll Call Attendance: 6 present.

Leah Mordehai (D1) - present

Zuleyma Sarceno Bravo (D6) - present
Classic Shulman (MYR) - present
Kira Glover (D11) - present
Vince Biagtan (MYR) - present
Evan Segall (D8) - present

A quorum of the Executive Committee was present.

2. Communications (Informational)

Joy Zhan, Acting Director, shared communications and meeting announcements with the Executive Committee.

3. Approval of Agenda (Action)

Officer Shulman, seconded by Officer Biagtan, motioned to approve the September 30, 2026 Executive Committee meeting agenda. No discussion. No public comment. The motion carried by the following voice vote:

Voice Vote: 6 ayes.

Leah Mordehai (D1) - aye
Zuleyma Sarceno Bravo (D6) - aye
Classic Shulman (MYR) - aye
Kira Glover (D11) - aye
Vince Biagtan (MYR) - aye
Evan Segall (D8) - aye

Action: Agenda Approved.

4. Approval of Minutes (Action)

a. July 15, 2026 (Packet Materials)

Officer Sarceno Bravo, seconded by Officer Shulman, motioned to approve the July 15, 2026 Executive Committee meeting minutes. No discussion. No public comment. The motion carried by the following voice vote:

Voice Vote: 6 ayes.

Leah Mordehai (D1) - aye
Zuleyma Sarceno Bravo (D6) - aye
Classic Shulman (MYR) - aye
Kira Glover (D11) - aye

Vince Biagtan (MYR) - aye
Evan Segall (D8) - aye

Action: Minutes Approved.

b. Discussion and Debrief of September 21, 2026 full Youth Commission Meeting

Vice Chair Segall said the meeting went well, he's glad the elections went very smoothly, and to hear about the bylaws amendments. All Commissioners agreed that the meeting went well. Officer Biagtan congratulated everyone for winning their elections.

5. General Public Comment

No public comment.

6. Committee Business (Discussion/Action)

a. Community Builder / Icebreaker

Vice Chair Segall asked everyone what their favorite candy was, and both Staff and Commissioners answered.

b. Review Commission Attendance

Specialist Ochoa said everyone's attendance is great so far, and there's only one Commissioner with an excused absence as of now, Commissioner Oren.

c. Communication and Outreach Updates

i. Presenters: Communication and Outreach Officers

Officer Biagtan said they had their check-in with staff yesterday and will be working on their annual communications plan. Officer Glover said that moving forward they plan on ensuring their time is used wisely, and they hope to make video content for social media.

d. Youth-Related Board of Supervisors / Mayor Legislation Updates

i. Presenters: Legislative Affairs Officers

Officer Shulman said they requested two pieces of legislation Disclosure of Tenants Rights (#261015) and a Rent Increase Cap on Rent Controlled Units (#261020). Officer Sarceno Bravo said they will be reaching out to every Commissioner to discuss their legislative priorities. She explained the ordinances and said she would be able to answer questions at the meeting.

e. Executive Committee Goal Setting

Acting Director Zhan asked if there are specific goals that the Executive Team would like to set for themselves, and how they would like to achieve those goals.

Chair Mordehai said she wants to prepare and work towards Vote16 being on the ballot in 2028, and reaching out to their communities when there are issues that youth may be concerned about on the YC agenda.

Vice Chair Segall agreed, but added that he would like to see Free MUNI for All Youth protected with many budget cuts potentially on the horizon. He also hopes that they can foster an environment where they can ask questions and be open-minded in their discussions.

Officer Glover said she wants to make sure everyone is out and connecting with their communities, and that the Commission is here to represent them.

Officer Biagtan said he would like to see existing partnerships with community organizations be continued, especially since so many of the Commissioners this year are in their first term.

Officer Sarceno Bravo said she'd like to work closely with Commissioners and make sure people know what legislation is being passed, have good conversations about legislation, and build stronger partnerships with the district youth councils and Youth Transportation Advisory Board.

Officer Shulman said she wants to collaborate with other youth councils and focus equally in each district.

f. Approval of Full Youth Commission Meeting Agenda

i. October 5, 2026

Acting Director Zhan went over the proposed agenda for the October 5th full Youth Commission meeting. Chair Mordehai went over her proposed roster for the 2026/2027 Youth Commission Committee Assignments.

Officer Glover, seconded by Officer Biagtan, motioned to approve the October 5, 2026 full Youth Commission meeting agenda. No discussion. No public comment. The motion carried by the following voice vote:

Voice Vote: 6 ayes.

Leah Mordehai (D1) - aye
Zuleyma Sarceno Bravo (D6) - aye
Classic Shulman (MYR) - aye
Kira Glover (D11) - aye
Vince Biagtan (MYR) - aye
Evan Segall (D8) - aye

Action: October 5, 2026 full Youth Commission meeting agenda approved.

7. Announcements (Informational)

Commissioners and Staff may announce upcoming community events, tabling opportunities, and ongoing Youth Commission-related projects.

Specialist Ochoa gave updates on upcoming DCYF Family Summits for the next two weeks. Officer Shulman said she attended the District 10 DCYF Family Summit and she said the staff said they would love to have a summit only for youth to attend, and she got their contact information and will update everyone if that moves forward.

8. Adjournment

There being no further business on the agenda, the Executive Committee adjourned at 5:42pm.

BOARD of SUPERVISORS



City Hall
1 Dr. Carlton B. Goodlett Place, Room 244
San Francisco 94102-4689
Tel. No. (415) 554-5184
Fax No. (415) 554-5163
TDD/TTY No. (415) 554-5227

Application for Boards / Commissions / Committees / Task Forces
INSTRUCTIONS AND APPLICATION

San Francisco is a diverse City and County with a wide range of people and issues affecting it. In order to take advantage of the extensive experience and knowledge available throughout our communities, various Boards/Commissions/Committees/Task Forces have been established to bring that knowledge together. These groups and their membership requirements are established by legislation approved through the local, state, and/or federal government.

In addition to setting up the purpose and goals of the various groups, the governing legislation outlines the type of person - in terms of desirable skills and/or knowledge - who can contribute their knowledge and perspective. In this manner, a group of San Franciscans, who are representative of the City and County, can be active participants in addressing issues affecting the entire City and County.

If you are interested in serving the City and County of San Francisco, the following procedures are provided:

1. A list of vacancies and expected vacancies, with their qualifications, can be found at the Office of the Clerk of the Board of Supervisors, at the San Francisco Main Public Library, and online on the Board of Supervisors' website (<https://www.sf.gov/board-of-supervisors-boards-commissions-task-forces-vacancy>). Please review this list for positions of interest.
 2. Submit an application (https://media.api.sf.gov/documents/vacancy_application_english.pdf)
(List all of the appropriate seat number(s) and/or category/categories for which you qualify. We request applications be received ten (10) days before the scheduled hearing.)
Applicants may also need to submit a Form 700, Statement of Economic Interests (<https://www.fppc.ca.gov/Form700.html>), along with their application for all bodies listed in [Campaign and Governmental Conduct Code, Section 3.1-103\(a\)\(1\)](#).
 3. If the seat(s) you are applying for is vacant and requires the Board of Supervisors' confirmation, the Rules Committee may schedule your application for review. Applicants should expect to appear before the Rules Committee to speak on their qualifications and answer questions during a public hearing.
(There are no set instructions on what you are expected to present to the Rules Committee; however, a brief description of how your qualifications distinguish you from other applicants, reasons for your interest in the subject, and/or a short summarization on why you would make a good candidate is appropriate.)
 4. The Rules Committee may or may not make a recommendation for appointment. If a recommendation is made by the Rules Committee, the recommendation is forwarded to the Board of Supervisors for approval. It generally takes approximately 15 days from the date the Rules Committee makes their recommendation, for the individual to become officially appointed.
 5. Depending on the type of organization, a new appointee may need to take an Oath of Office.
- If there are no vacancies, your application will be retained for one year. If any openings occur during this time, your application will be submitted to the Rules Committee for review.

If you have any further questions, please contact the Rules Committee Clerk at (415) 554-5184. If you require detailed information concerning the operations of a particular Board/Commission/Committee/Task Force, please contact the administering department directly.

(Applications must be submitted to BOS-Appointments@sfgov.org or to the mailing address listed above.)

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Application for Boards, Commissions, Committees, & Task Forces

Name of Board/Commission/Committee/Task Force: Sugary Drinks Distributor Tax Advisory Committee

Seat # (Required - see Vacancy Notice for qualifications): Seat #6

Full Name: Hugo Zorn

Home Address: [REDACTED] Zip Code: [REDACTED]

Home Phone: [REDACTED] Occupation: Student

Work Phone: [REDACTED] Employer: Lowell High School

Business Address: [REDACTED] Zip Code: [REDACTED]

Business Email: [REDACTED] Home Email: [REDACTED]

Pursuant to Charter, Section 4.101(a)(2), Boards and Commissions established by the Charter must consist of residents of the City and County of San Francisco who are 18 years of age or older (unless otherwise stated in the code authority). For certain appointments, the Board of Supervisors may waive the residency requirement.

Resident of San Francisco: Yes ☒ No ☐ If No, place of residence: [REDACTED]

18 Years of Age or Older: Yes ☐ No ☒

Pursuant to Charter, Section 4.101(a)(1), please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:

As a junior at Lowell High School and a lifelong San Francisco resident, I would bring the perspective of a young person directly affected by decisions about public health, youth programs, and City services. Through my community advocacy work, I have gained experience speaking with residents across San Francisco, organizing public outreach, and engaging with City government. I am especially interested in making sure young people have a meaningful voice in decisions that affect their health and communities. I also have experience working directly with children and teens through youth programs and tennis coaching, which has given me a better understanding of the needs and experiences of young people across the city.

Business and/or Professional Experience:

MyPath - P.O.W.E.R. Leader, 2026 - Present

Selected for a 10 month youth leadership program focused on economic justice and civic engagement. Participate in policy advocacy, organizing, financial education, and engagement with community leaders and elected officials.

San Francisco Kids Tennis - Tennis Coach, 2026 - Present

Coach young children in private and group tennis lessons, teaching fundamentals while creating a supportive and engaging environment.

Steve & Kate's Camp / Bay Club Camps - Camp Counselor

Five years of experience working with children, supervising activities and creating a safe and positive environment for campers.

Civic Activities:

DeFlockSF - Co-Director, 2026 - Present

Co-lead youth advocacy focused on privacy and government accountability in San Francisco. Organize community outreach, public advocacy, and demonstrations, while helping engage thousands of residents through social media and a monthly newsletter.

Student Representative - Reed Union School District, 2023 - 2024

Represented more than 1,000 students while meeting with the superintendent and Board of Education. Conducted a curriculum survey with 400+ respondents and presented recommendations to district officials at monthly meetings.

Have you attended any meetings of the body to which you are applying? Yes ☐ No ☒

An appearance before the Rules Committee may be required at a scheduled public hearing, prior to the Board of Supervisors considering the recommended appointment. Applications should be received ten (10) days prior to the scheduled public hearing.

Date: 9/28/26

Applicant's Signature (required):



(Manually sign or type your complete name.)

NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

Please Note: Your application will be retained for one year. Once completed, this form, including all attachments, become public record.

FOR OFFICE USE ONLY:

Appointed to Seat #: _____ Term Expires: _____ Date Vacated: _____

Supplemental Questionnaire Responses — Hugo Zorn

1. Please describe the experience you have in public health programs related to nutrition-sensitive chronic disease.

I do not yet have direct professional experience in a public health program focused specifically on type 2 diabetes, heart disease, or oral health. However, nutrition and health have been part of my life from a young age. My mother is a nutritionist, so I grew up learning about the importance of diet, prevention, and how everyday choices can affect long-term health. When I was younger, she also went through cancer, which gave me an early understanding of how deeply health issues can affect individuals and families and strengthened my interest in medicine and public health.

My own work has focused on youth, education, and community well-being. Through MyPath's P.O.W.E.R. Leaders program, I work on issues involving economic equity and policies affecting young people, and through tennis coaching, tutoring, and youth programs, I work directly with children and families. These experiences have also shown me that health is connected to income, education, access to resources, and the environments people live in. I would bring that perspective while continuing to learn more about nutrition-sensitive chronic disease and prevention.

2. Please describe the ways in which sugary drinks impact diverse communities across San Francisco.

Sugary drinks do not affect every San Francisco community equally. Their health impacts are connected to larger disparities in income, food access, marketing, and access to preventive health resources. San Francisco's own public health data show that Black/African American, Latin, Asian, Native Hawaiian and Pacific Islander, and lower-income communities experience significant disparities in sugary drink consumption and nutrition-sensitive diseases.

For example, Black/African American and Native Hawaiian or Pacific Islander residents experience particularly high rates of hospitalization and death from diet-related chronic diseases, while Black, Latine, and Asian children experience higher rates of dental decay than White children. Lower-income residents also consume sugary drinks at substantially higher rates than higher-income residents.

For young people especially, the issue matters because habits can develop early and because youth are exposed to advertising, school environments, neighborhood food options, and family economic circumstances that shape what choices are realistically available to them. Addressing sugary-drink consumption therefore requires more than telling people to make healthier choices;

it requires investing in affordable healthy food and drinks, education, community-based programs, and environments that make healthier choices easier.

3. Please describe your connections or experience working with the SDDT priority populations and explain how you would engage and build trust with these communities.

My experience has primarily been working with young people and San Francisco communities through advocacy, education, and youth programs. Through MyPath, I have worked on youth financial literacy and economic empowerment initiatives, including SF FLY and SF LIFT. As a tennis coach, camp counselor, tutor, and nonprofit volunteer, I have also worked directly with children and families from different backgrounds across the Bay Area.

I would not assume that I can speak for communities whose experiences are different from my own. Instead, I would focus on listening first and building relationships with community-based organizations, youth leaders, families, and residents who already have knowledge and trust within Black/African American, Latine, American Indian/Alaska Native, Native Hawaiian and Pacific Islander, Asian, and low-income communities.

I would engage these communities through direct outreach, community meetings, youth organizations, surveys, public comment, and partnerships with trusted local organizations. My advocacy work with DeFlockSF has taught me the importance of meeting people where they are, clearly explaining complicated policy issues, listening to concerns, and ensuring that community feedback actually influences recommendations rather than simply being collected.

4. Please describe how your work or life experiences will contribute to the work of the SDDTAC.

My experiences would allow me to contribute a strong youth, advocacy, and community-engagement perspective to the SDDTAC. As Co-Director of DeFlockSF, I help lead youth advocacy in San Francisco, organize community outreach and demonstrations, communicate with residents and public officials, and help make complex policy issues understandable to a broader audience.

Through MyPath, I have also gained experience with youth economic issues, financial literacy, and policy advocacy. As a former student representative to the Reed Union School District, I represented more than 1,000 students, conducted a survey with more than 400 responses, met with the superintendent and Board of Education, and presented recommendations at public meetings.

These experiences have taught me how to gather community input, analyze different perspectives, communicate with decision-makers, and advocate for young people. On the SDDTAC, I would bring those skills to discussions about how soda-tax funding can most effectively support youth and communities experiencing the greatest health disparities.

5. Please describe why you want to serve on the Sugary Drinks Distributor Tax Advisory Committee and what community or communities you represent.

I want to serve on the SDDTAC because decisions about public health funding directly affect young people, yet youth are often underrepresented in the decisions that shape their communities. The committee plays an important role in recommending how San Francisco invests soda-tax revenue in programs that reduce sugary-drink consumption, improve healthy eating and active living, and support community-based health efforts.

I would primarily represent San Francisco youth and public-school students. As a Lowell High School student who works with younger children, participates in youth advocacy, and is involved in programs focused on economic opportunity, I see how issues of health, education, income, and access to resources overlap.

I am particularly interested in ensuring that youth voices are included when the City decides where public-health resources go. I would approach the position not as someone who already has every answer, but as someone willing to research the issues, listen to communities most affected, ask difficult questions, and make sure young people are meaningfully represented in the committee's recommendations.

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Application for Boards, Commissions, Committees, & Task Forces

Name of Board/Commission/Committee/Task Force: Sugary Drinks Distributor Tax Advisory Committee

Seat # (Required - see Vacancy Notice for qualifications): 6

Full Name: JIA SENGUPTA

Home Address: [REDACTED] Zip Code: [REDACTED]

Home Phone: [REDACTED] Occupation: STUDENT

Work Phone: [REDACTED] Employer: [REDACTED]

Business Address: N/A Zip Code: [REDACTED]

Business Email: [REDACTED] Home Email: [REDACTED]

Pursuant to Charter, Section 4.101(a)(2), Boards and Commissions established by the Charter must consist of residents of the City and County of San Francisco who are 18 years of age or older (unless otherwise stated in the code authority). For certain appointments, the Board of Supervisors may waive the residency requirement.

Resident of San Francisco: Yes ☒ No ☐ If No, place of residence: [REDACTED]
18 Years of Age or Older: Yes ☐ No ☒

Pursuant to Charter, Section 4.101(a)(1), please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:

I am a 15 year old sophomore at Sacred Heart Cathedral Preparatory High School in San Francisco and have lived in San Francisco all my life.
I represent children born in the USA from immigrant parents.
I represent children in San Francisco affected by soda consumption.
I also represent children of adults with disabilities such as type 2 diabetes and chronic kidney disease.

Business and/or Professional Experience:

I am currently a student in High school and do not current possess any business or professional experience.

I do officiates regional tournaments as a USA Fencing certified referee.

Civic Activities:

I currently serves as Outreach Officer on the San Francisco District 11 Youth Council. I co-leads a 25-member Scout troop (Troop 343G) as Assistant Senior Patrol Leader. I also organized a neighborhood e-waste drive that collected 100 lbs and plan on more e-waste drives in San Francisco.

Have you attended any meetings of the body to which you are applying? Yes ☐ No ☐

An appearance before the Rules Committee may be required at a scheduled public hearing, prior to the Board of Supervisors considering the recommended appointment. Applications should be received ten (10) days prior to the scheduled public hearing.

Date: **OCT 2, 2026**

Applicant's Signature (required):

Jiasengupta

(Manually sign or type your complete name.)

NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

Please Note: Your application will be retained for one year. Once completed, this form, including all attachments, become public record.

FOR OFFICE USE ONLY:

Appointed to Seat #: _____ Term Expires: _____ Date Vacated: _____

Jia Sengupta

San Francisco, CA [REDACTED]

Leadership Profile

Sophomore at Sacred Heart Cathedral Preparatory with a 4.0 GPA and leadership roles in civic life, Scouting and competitive fencing. Serves as Outreach Officer on the San Francisco District 11 Youth Council and co-leads a 25-member Scout troop as Assistant Senior Patrol Leader. Organized a neighborhood e-waste drive that collected 100 lbs, and officiates regional tournaments as a USA Fencing certified referee.

Education

Sacred Heart Cathedral Preparatory, San Francisco · Class of 2029 · GPA 4.0/4.0

- DePaul Scholar (top 10% of incoming class)
- Honors and AP coursework: English Honors, Advanced Math, Chemistry Honors, AP Psychology, AP Computer Science
- Academic exploration: Speech & Debate, Time Travel Preparedness

Stratford School of San Francisco · Elementary and middle school · GPA 4.0/4.0

Leadership Experience

Member and Outreach Officer · San Francisco District 11 Youth Council · September 2026 – Present

- Serve on the District 11 Youth Council, reporting to District 11 Supervisor Chyanne Chen
- Hold the council's Outreach Officer role

Assistant Senior Patrol Leader · Troop 2343, Scouting America · August 2026 – Present

- Co-lead a 25-member girls' troop and coordinate with Boys' Troop 343 and adult leaders for the 2026–27 year
- Have held troop leadership roles since 2022 as Instructor, Quartermaster and Outdoor Activities Coordinator

Website Administrator and Social Media Coordinator · Fencers Do Good · 2026 – Present

- Create content for and maintain the organization's website
- Help grow the organization's social media presence

Climate Leaders Fellow · Rustic Pathways Foundation and Stanford University Center for Deliberative Democracy · 2026

- Completed a three-month fellowship that prepares students to improve lives and communities as globally aware youth leaders
- Organized a neighborhood e-waste drive, built a social media platform on the dangers of overconsumption, and completed 52 community service hours

Team Manager, Freshman Boys' Basketball · Sacred Heart Cathedral Preparatory · 2025 – Present

- One of two students selected to manage the team
- Keep the scorebook and team records and travel with the team to games

National Youth Leadership Program · Golden Gate Area Council · 2025

- Completed five days of youth leadership training
- Introduced a feedback process to improve communication within the troop

USA Fencing Certified Referee, Saber and Epee · 2024 – Present

- Certified to referee regional fencing tournaments in both weapons
- Logged 65 hours of referee service

Class Representative and Middle School AV Chair · Student Council, Stratford School · 2021–22, 2023–2025

Awards & Recognition

- Physics Award, freshman year, 2026
- Thespian Honor Society inductee, 2026, after 100 hours of stage crew service
- C-rated saber fencer with 33 podium finishes at USA Fencing sanctioned tournaments, 2020–2026
- Life Scout, Order of the Arrow (honor society) member and Sea Scout, Scouting America, 2025
- Middle School Athlete of the Year, 2025
- Award for Outstanding Service as Stage Manager, 2025

Community Impact

Initiative	Role	Impact
Neighborhood E-Waste Drive	Organizer	Collected 100 lbs of e-waste from the neighborhood and donated it for upcycling and recycling
Conservation & Service Projects	Team member	Contributed 61.25 hours to Scout service projects
Advocacy in Action	Team member	Emailed senators advocating for improved conditions in ICE facilities and conducted food drives, as part of a school-wide effort of 1,200 students
Lasallian Vincentian Youth	Volunteer	Served 15 hours at senior homes and youth tutoring centers through school
Elks Lodge Flag Day	Volunteer	Served 5 hours as a Sea Scout flag bearer
Children's Books	Author	Wrote three children's books and presented them at a book reading at On Waverly, April 2024

Skills

Public Speaking · Planning · Team Building · Project Management · Social Media Content Creation · Website Creation · Community Outreach · Conflict Resolution

Supplemental Questionnaire Responses — Jia Sengupta

1. Experience in public health programs related to nutrition-sensitive chronic disease

I care about chronic disease prevention because of my dad. He's had type 2 diabetes for about 20 years, and he also has chronic kidney disease and heart disease. Watching what he deals with every day showed me that when one person is sick, the whole family feels it. It's why I started paying attention to how nutrition, education, and access to care affect people's health.

I'm a 15-year-old sophomore at Sacred Heart Cathedral Preparatory, and I'm interested in medicine, neuroscience, and public health. I'll be honest: I haven't worked in a formal diabetes, heart disease, or oral health program yet. What I have done is help with school food drives and volunteer at senior homes and youth tutoring centers.

I'm also a competitive fencer, so nutrition, hydration, and staying active are a big part of my life. I'd bring my family's experience, my community service, and my youth outreach skills to help people understand health risks and find healthier choices.

2. How sugary drinks impact diverse communities across San Francisco

Sugary drinks raise the risk of type 2 diabetes, heart disease, and tooth decay in communities all over San Francisco. And it doesn't stop with one person's health. It can mean medical bills, missed school or work, and family members taking on more at home.

My dad has had type 2 diabetes for about 20 years, and he also lives with chronic kidney disease and heart disease. Because of him, prevention isn't just a word to me. He's also the reason I try to treat people living with chronic illness with compassion instead of judgment.

The impact isn't equal, either. Some neighborhoods get targeted with more marketing, and not everyone has the same access to affordable healthy food, drinking water, or preventive care. That puts an extra burden on low-income communities and communities of color.

As a teenager and an athlete, I really want to help people my age see how much added sugar is actually in sports drinks, energy drinks, and sweetened teas. But education isn't enough by itself. People also need real options, like water that's easy to get and healthy food they can afford. Everyone deserves information and choices that respect their culture and their situation.

3. Connections to priority populations and building trust

I'm an Indian American teenager living in San Francisco, so I have a personal connection to the Asian community. My dad's long experience with type 2 diabetes and chronic kidney disease also connects me to families dealing with chronic illness. But I know my family's story isn't every Asian family's story, or the story of everyone who has these conditions.

My community connections are my school, my Scout troop, the fencing community, and my role as Outreach Officer on the District 11 Youth Council. Through school service, I've helped with food drives and volunteered with older adults and younger students. I haven't led programs for every SDDT priority population yet, and I don't want to pretend I have.

The way I'd build trust is by listening first and working with people their communities already trust. For Black/African American and Latine residents, I'd ask neighborhood organizations, families, and youth leaders for guidance. For American Indian/Alaska Native and Native Hawaiian or Other Pacific Islander communities, I'd learn from community-led organizations and respect their own histories and priorities.

Within Asian communities, I'd support outreach that recognizes how different people's languages, cultures, and experiences are. For low-income residents of every race and ethnicity, I'd ask what gets in the way, like cost, transportation, time, and access to services.

I'd also help make it welcoming for young people to get involved, never judge anyone about food or health, and follow up so people know how their input was used.

4. Work and life experiences I would contribute to SDDTAC

I'd bring a mix of family experience, youth leadership, and hands-on outreach skills.

My dad has had type 2 diabetes for about 20 years, and he also has chronic kidney disease and heart disease. Growing up around that made me care about prevention, and also about the support people need once they're already sick. It taught me to take health seriously without judging the people going through it.

As Outreach Officer on the District 11 Youth Council, I'm learning how young people can actually take part in local government. As Assistant Senior Patrol Leader, I co-lead a girls' Scout troop of 25, which takes a lot of planning, listening, and teamwork.

During my Climate Leaders Fellowship, I organized a neighborhood drive that collected 100 pounds of e-waste, and I made social media content about overconsumption. I also work on the website and social media for Fencers Do Good, so I know how to make outreach that people my age will understand and use.

Competitive fencing and my 65 hours as a referee have taught me to prepare, be fair, and make decisions respectfully. I'd bring those habits to committee discussions. I'd also keep asking whether

programs are reaching young people, dealing with real-life barriers, and responding to what the community says.

5. Why I want to serve and the communities I represent

I want to serve on the Sugary Drinks Distributor Tax Advisory Committee because preventing chronic disease is personal for me. My dad has had type 2 diabetes for about 20 years, and he also lives with chronic kidney disease and heart disease. Seeing how it affects his daily life, and our whole family, makes me want to learn how communities can help people stay healthy earlier in life.

I especially want to help young people build good habits around nutrition and hydration. I'd like to work on recommendations that improve drinking water access, affordable healthy food, oral health, and health education that's clear and respects people's cultures.

I'd bring the perspective of a San Francisco teenager, an Indian American member of the Asian community, a student athlete, and a daughter in a family affected by chronic illness. Through Sacred Heart Cathedral Preparatory, the District 11 Youth Council, Scouting, and fencing, I could encourage other young people to get involved too.

I know representing communities means listening beyond my own experience. I'd learn from residents, public health professionals, and the other committee members. And I'd work to make sure young people have a voice in decisions about their own health and future.

JUDAH KORNBLITH

Student Leader | Community Volunteer | Student-Athlete
San Francisco, California [REDACTED] | [REDACTED]

EDUCATION

Lick-Wilmerding High School | San Francisco, CA | High School, 2026-Present
The Brandeis School of San Francisco | Brotherhood Way | Elementary and Middle School
The Jewish Community Center Preschool | Brotherhood Way | Preschool

LEADERSHIP AND CIVIC ENGAGEMENT

The Brandeis School of San Francisco | Student 8th Grade Co-President

2025-2026

Elected eighth-grade student leader. Met regularly with the Head of School, represented student perspectives, gathered student input, spoke at assemblies, communicated school changes, and worked across the Student Council. Participated in student engagement around school changes involving sugary foods and drinks. Helped plan school-wide events and activities.

Student Community Board | Representative

Grades 5-7

Represented classmates in student government and developed experience listening to student concerns, communicating with school leadership, and advocating for the student body.

8th Grade Graduation Speaker

2026

Selected to deliver a graduation speech to the school community, using the bison of Golden Gate Park as a theme for reflecting on growing up in San Francisco.

School Admissions and Community Volunteer

2026

Admissions Open House volunteer, Shadow Host, and Tiger Volunteer Crew participant for Back-to-School Night, welcoming prospective and current students and families.

COMMUNITY SERVICE

Real Options for City Kids (R.O.C.K.) | Volunteer and Fundraiser

San Francisco

Supported a community-based nonprofit serving young people in Visitacion Valley. Helped raise approximately \$8,000 for the organization through advocacy and fundraising and learned about service in communities beyond my own neighborhood.

GLIDE | Youth Volunteer

2024-2026

Participated in community service through my high school freshman program, contributing to service outside my own neighborhood and learning from a San Francisco community organization.

ATHLETICS AND MENTORING

Competitive Club Soccer | Seals MLS NEXT and Elite ECNL

2022-2026

Competitive soccer player with high-frequency training and competition. Developed discipline, resilience, time management, teamwork, communication, and leadership. Primarily plays winger or midfielder.

Brazilian Jiu-Jitsu | Ralph Gracie Sunset

2016-2026

Orange belt. Has trained since age four and helps mentor and teach younger students, developing patience, responsibility, and communication skills.

ACADEMIC, LANGUAGE AND SCHOOL INTERESTS

Clubs and Academic Interests Ongoing
Participates in school activities related to economics, robotics, quantitative trading, Jewish student life, and discussion of world issues.

Hebrew and Jewish Studies Ongoing
Studied Hebrew since kindergarten and continues Hebrew lessons. Selected to read Torah at school events, including Shabbat and Simchat Torah celebrations.

Music Ongoing
Studies acoustic guitar and singing and has performed at school talent shows, retreats, camp, and community and family events.

JUDAH KORNBLITH

Sugary Drinks Distributor Tax Advisory Committee

Youth Seat (Seat 6), Supplemental Questionnaire 2026

Please describe the experience you have in public health programs related to nutrition-sensitive chronic disease (type 2 diabetes, heart disease, and oral health).

I am 14 years old, so I have not worked professionally in a public health program. My most relevant experience comes from being a student leader involved in an effort to create a healthier food and beverage environment at my school.

During my year as 8th grade co-President, my school made significant changes involving sugary foods and drinks. I met regularly with the Head of School and worked with the Student Council to gather student opinions, communicate the changes, raise questions and concerns from students, and speak about the changes at assemblies. This gave me the opportunity to see a health-related policy from the perspective of the young people directly affected by it.

I learned that changing the food restrictions is much more complicated than deciding that one choice is healthier than another. Students had questions and different opinions about the changes. Part of my role was to listen to those perspectives, bring them to school leadership, and then help communicate with students about the decisions being made.

Although I do not yet have professional experience with type 2 diabetes, heart disease, or oral health programs, I am interested in learning more about the connection between nutrition and these chronic diseases. I would bring firsthand experience helping young people participate in a health-related change that affected their daily lives, along with a willingness to learn from public health professionals, community organizations, and people with lived experience of these health conditions.

1. Please describe the ways in which sugary drinks impact diverse communities across San Francisco.

Sugary drinks can contribute to chronic diseases, including type 2 diabetes, heart disease, and oral health problems. I also understand that the impact is not experienced the same across San Francisco. Different communities have different access to healthy food and beverages, safe places for physical activity, health information, health care, and other resources that support health.

One thing I have learned from growing up in San Francisco is that where a kid lives, goes to school, and spends time can shape the opportunities available to them. I have had access to parks, soccer fields, recreation programs, organized sports, and other opportunities to be active. Through volunteering outside my own neighborhood, including with R.O.C.K. in Visitacion Valley and GLIDE, I have also learned that my own experience should not be treated as everyone's experience.

I think this is especially important when considering how sugary drink tax revenue should be used. The committee should listen directly to the communities experiencing the greatest health problems and learn what resources they identify as most useful. As the youth representative, I would also want to make sure young people are included in those conversations. Kids experience food and beverage environments at school, in recreation programs, in stores, at sporting events, and throughout their neighborhoods, but they are not always included when adults make decisions about them.

2. Please describe your connections or experience working with the SDDT priority populations (listed), and explain how you would engage and build trust with these communities: Black / African American, Latine, American Indian/Alaska Native, Native

Hawaiian or Other Pacific Islander, Asian, low-income populations across each race/ethnicity.

I do not have direct connections to every SDDT priority population listed, and I would not want to claim to represent communities whose experiences are not my own. My experience has taught me that representing people starts with listening rather than assuming that I already understand their experiences.

My community service has given me opportunities to work outside my own neighborhood. Through Real Options for City Kids (R.O.C.K.), I have learned about and supported a community-based organization serving children and families in Visitacion Valley. I have helped raise approximately \$8,000 for R.O.C.K. and have learned about the importance of organizations that build long-term relationships with the people they serve. I have also volunteered with GLIDE, which has exposed me to another San Francisco community organization serving people with needs and life experiences different from my own.

As a student leader, I learned a similar lesson about trust on a smaller scale. When my school changed its policies around sugary foods and drinks, I could not assume that because I was co-President, I knew what all students thought. I needed to ask other students, hear their concerns, bring those concerns to school leadership, and communicate back to them. Trust required communication in both directions.

I would use that same approach on SDDTAC. I would listen first, learn from community organizations that already have trusted relationships with the priority populations, ask young people directly about their experiences, and follow up so that people know what happened with the input they provided. I would especially want to find ways to hear from kids who might not normally apply to a City commission or attend a government meeting. I would approach communities with respect and curiosity rather than assuming that my own experience gives me the answers.

3. Please describe how your work or life experiences will contribute to the work of the SDDTAC.

I would bring three things to the committee: the perspective of a kid growing up in San Francisco, experience representing other young people, and experience working with adults to change a health-related policy that affected students at my school.

As eighth-grade co-President, I learned how to listen to students with different opinions, bring their questions and concerns to school leadership, and then communicate decisions back to students. I experienced this directly when my school changed its policies around sugary foods and drinks. I met regularly with the Head of School, helped gather student feedback, spoke at assemblies, communicated changes, and worked across the Student Council. That experience taught me that a policy can have a good goal but still requires listening, communication, and trust from the people affected by it.

Competitive soccer has taught me how to prepare, accept feedback, communicate within a team, and work toward a shared goal. Brazilian Jiu-Jitsu and helping teach younger students have taught me patience and how to communicate with younger children. My community service has taught me to look beyond my own neighborhood and experiences.

Most importantly, I would bring a youth perspective without assuming that I speak for every young person in San Francisco. I would see part of my responsibility as finding ways to listen to other kids and bring their perspectives into the committee's discussions.

4. Please describe why you want to serve on the Sugary Drinks Distributor Tax Advisory Committee and what community or communities you represent.

I want to serve on the SDDTAC because it brings together several things that are important to me: San Francisco, young people, health, and giving people a voice in decisions that affect them. I am especially interested because I have already experienced a smaller version of this issue at my own school. When our policies around sugary foods and drinks changed, I saw both why adults wanted to create a healthier environment and why it was important for students to understand the changes, express their opinions, and have their concerns heard. I would like to take what I learned from that experience and contribute it at the city level.

I primarily represent the perspective of a young San Franciscan. I was born and raised here, have lived in District 4 my entire life, and have experienced the city as a student, Muni rider, athlete, Recreation and Parks participant, park user, volunteer, and student leader. At the same time, I do not think being the youth representative means that my personal experience represents every kid in San Francisco.

I would want to use the seat to help bring more youth perspectives into the committee's work, particularly from young people in communities most affected by chronic disease and unequal opportunities. My experience as student co-President taught me that representation means listening to people who disagree with you or have experiences different from yours and making sure their perspectives reach the people making decisions.

Serving on SDDTAC would give me an opportunity both to contribute and to learn. I would bring my own experience growing up in San Francisco, but I would also want to learn from public health experts, community organizations, and residents who understand these issues through professional expertise or lived experience. I think a youth member can contribute by asking how decisions will actually be experienced by young people and by helping the committee hear from youth who might otherwise not be part of the conversation.

BOARD of SUPERVISORS



City Hall
1 Dr. Carlton B. Goodlett Place, Room 244
San Francisco 94102-4689
Tel. No. (415) 554-5184
Fax No. (415) 554-5163
TDD/TTY No. (415) 554-5227

Application for Boards / Commissions / Committees / Task Forces INSTRUCTIONS AND APPLICATION

San Francisco is a diverse City and County with a wide range of people and issues affecting it. In order to take advantage of the extensive experience and knowledge available throughout our communities, various Boards/Commissions/Committees/Task Forces have been established to bring that knowledge together. These groups and their membership requirements are established by legislation approved through the local, state, and/or federal government.

In addition to setting up the purpose and goals of the various groups, the governing legislation outlines the type of person - in terms of desirable skills and/or knowledge - who can contribute their knowledge and perspective. In this manner, a group of San Franciscans, who are representative of the City and County, can be active participants in addressing issues affecting the entire City and County.

If you are interested in serving the City and County of San Francisco, the following procedures are provided:

1. A list of vacancies and expected vacancies, with their qualifications, can be found at the Office of the Clerk of the Board of Supervisors, at the San Francisco Main Public Library, and online on the Board of Supervisors' website (<https://www.sf.gov/board-of-supervisors-boards-commissions-task-forces-vacancy>). Please review this list for positions of interest.
 2. Submit an application (https://media.api.sf.gov/documents/vacancy_application_english.pdf)
(List all of the appropriate seat number(s) and/or category/categories for which you qualify. We request applications be received ten (10) days before the scheduled hearing.)
Applicants may also need to submit a Form 700, Statement of Economic Interests (<https://www.fppc.ca.gov/Form700.html>), along with their application for all bodies listed in [Campaign and Governmental Conduct Code, Section 3.1-103\(a\)\(1\)](#).
 3. If the seat(s) you are applying for is vacant and requires the Board of Supervisors' confirmation, the Rules Committee may schedule your application for review. Applicants should expect to appear before the Rules Committee to speak on their qualifications and answer questions during a public hearing.
(There are no set instructions on what you are expected to present to the Rules Committee; however, a brief description of how your qualifications distinguish you from other applicants, reasons for your interest in the subject, and/or a short summarization on why you would make a good candidate is appropriate.)
 4. The Rules Committee may or may not make a recommendation for appointment. If a recommendation is made by the Rules Committee, the recommendation is forwarded to the Board of Supervisors for approval. It generally takes approximately 15 days from the date the Rules Committee makes their recommendation, for the individual to become officially appointed.
 5. Depending on the type of organization, a new appointee may need to take an Oath of Office.
- If there are no vacancies, your application will be retained for one year. If any openings occur during this time, your application will be submitted to the Rules Committee for review.

If you have any further questions, please contact the Rules Committee Clerk at (415) 554-5184. If you require detailed information concerning the operations of a particular Board/Commission/Committee/Task Force, please contact the administering department directly.

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Application for Boards, Commissions, Committees, & Task Forces

Name of Board/Commission/Committee/Task Force: Sugary Drinks Distributor Tax Advisory Committee

Seat # (Required - see Vacancy Notice for qualifications): Seat #6 (Youth vacancy)

Full Name: Judah Kornblith

Home Address: [REDACTED] Zip Code: [REDACTED]

Home Phone: [REDACTED] Occupation: student, youth

Work Phone: [REDACTED] Employer: Lick-Wilmerding High School

Business Address: [REDACTED] Zip Code: [REDACTED]

Business Email: [REDACTED] Home Email: [REDACTED]

Pursuant to Charter, Section 4.101(a)(2), Boards and Commissions established by the Charter must consist of residents of the City and County of San Francisco who are 18 years of age or older (unless otherwise stated in the code authority). For certain appointments, the Board of Supervisors may waive the residency requirement.

Resident of San Francisco: Yes ☒ No ☐ If No, place of residence: _____
18 Years of Age or Older: Yes ☐ No ☒

Pursuant to Charter, Section 4.101(a)(1), please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:

I would bring the perspective of a San Francisco teenager who was born and raised in the city and has lived in District 4 my entire life. San Francisco is not just where I live. I have grown up using its parks, public transportation, recreation programs, schools, and community organizations, and these experiences have shaped how I understand my city.

I have participated in youth programs through San Francisco Recreation and Parks and have spent much of my life in the city's public spaces. I play soccer at fields throughout San Francisco, including Beach Chalet. When I was younger, I played at Blue Boat Playground and visited the turtles on the turtle statue at Spreckels Lake. I have ridden my bike through Golden Gate Park to the de Young Museum, and I even wrote my eighth-grade graduation speech about the bison in Golden Gate Park. Today, I use Muni regularly, including taking the 29 bus to and from school. These may seem like small examples, but together they represent what it is like to grow up in San Francisco and depend on the city's public spaces, services, and healthy options as a young person.

Business and/or Professional Experience:

As an 8th-grade co-President and member of my school's Student Community Board, I learned that leadership is not just about sharing my own opinions. It requires listening to the people I represent, understanding that they may have different perspectives, and making sure those perspectives reach the people making decisions. I experienced this directly when my school changed its policies around sugary foods and drinks. I met regularly with the Head of School, helped gather student opinions, brought student questions and concerns to school leadership, spoke at assemblies, helped communicate changes to students, and worked across the Student Council to make sure students had a meaningful voice in the process. This gave me experience with something that is directly relevant to this committee: how a health-related policy can affect young people and why youth engagement matters when decisions are being made and implemented. This taught me that representing young people does not mean assuming that my experience represents everyone else's. It means bringing what I know from my own life while seeking out and listening to people with different experiences.

Civic Activities:

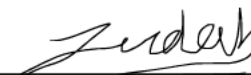
My civic experiences extend beyond my own neighborhood. I have volunteered with GLIDE in District 5 and with Real Options for City Kids (R.O.C.K.) in District 10. Through my work with R.O.C.K., I have learned about a community-based organization serving children and families in Visitacion Valley and providing young people with opportunities to learn, be active, and thrive. These experiences have given me opportunities to contribute to and learn from San Francisco communities and neighborhoods that are different from my own, but that are still part of the city I consider home. I have helped raise approximately \$8,000 for the organization. This experience has introduced me to the work of a community-based organization and taught me about fundraising, advocacy, service, and the importance of supporting young people in communities beyond my own.

Have you attended any meetings of the body to which you are applying? Yes ☐ No ☒

An appearance before the Rules Committee may be required at a scheduled public hearing, prior to the Board of Supervisors considering the recommended appointment. Applications should be received ten (10) days prior to the scheduled public hearing.

Date: 10/1/2026

Applicant's Signature (required):



(Manually sign or type your complete name.)

NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

Please Note: Your application will be retained for one year. Once completed, this form, including all attachments, become public record.

FOR OFFICE USE ONLY:

Appointed to Seat #: _____ Term Expires: _____ Date Vacated: _____

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Application for Boards, Commissions, Committees, & Task Forces

Name of Board/Commission/Committee/Task Force: Sugary Drinks Distributor Tax Advisory Committee

Seat # (Required - see Vacancy Notice for qualifications): 6

Full Name: [REDACTED]

Home Address: [REDACTED] Zip Code: [REDACTED]

Home Phone: [REDACTED] Occupation: Student

Work Phone: [REDACTED] Employer: N/A

Business Address: N/A Zip Code:

Business Email: [REDACTED] Home Email: [REDACTED]

Pursuant to Charter, Section 4.101(a)(2), Boards and Commissions established by the Charter must consist of residents of the City and County of San Francisco who are 18 years of age or older (unless otherwise stated in the code authority). For certain appointments, the Board of Supervisors may waive the residency requirement.

Resident of San Francisco: Yes ☒ No ☐ If No, place of residence:
18 Years of Age or Older: Yes ☐ No ☐

Pursuant to Charter, Section 4.101(a)(1), please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:

Having a grandmother with diabetes has given me a personal understanding of the importance of healthier food and drink options and accessible health information for families. This experience has sparked my interest in diabetes prevention and in helping people make informed choices about what they consume, including understanding the nutritional content of new drinks. I am particularly interested in how these issues affect San Francisco's Latinx communities and how culturally relevant information can help address health disparities. I grew up and live in Bernal Heights and spending a significant portion of time in the Mission attending a school on Valencia street and dancing ballet folklorico at the Brava theater for 9 years. I hope to bring a youth and family perspective to these conversations while listening to and learning from the diverse communities across San Francisco.

Business and/or Professional Experience:

I worked as a Personal Assistant for a person with a visual impairment, providing communication and administrative support, including drafting emails, facilitating communication with his community, and coordinating with Lighthouse for the Blind regarding accessibility accommodations. I also served as a Junior Instructor at an overnight sailing camp for children ages 8 – 14, completing one overnight week in 2025 and a day-camp week and overnight sessions in 2026. I led activities and coached beginner and intermediate sailors in RS Teras, RS Quests, FJs, and Lasers, while helping young sailors build confidence, overcome fears and setbacks, and develop their skills. Additionally, I founded a club at my school leading my school chapter WYWA of student-led organization dedicated to empowering young women through writing, storytelling, and publishing. In 2026 I facilitated the self published book called Cycles which is a compilation of stories from students.

Civic Activities:

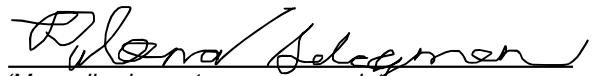
I have volunteered with a community book bank, where I sorted and counted donated books and helped distribute books to families and children at community events. I have also participated in outreach events, including the Youth Climate Action Summit and Día de los Niños, assisting with event activities and engaging with community members. Additionally, I volunteered with a homeless prenatal program, organizing inventory and sorting donated supplies to support expecting mothers and families experiencing housing insecurity.

Have you attended any meetings of the body to which you are applying? Yes ☐ No ☒

An appearance before the Rules Committee may be required at a scheduled public hearing, prior to the Board of Supervisors considering the recommended appointment. Applications should be received ten (10) days prior to the scheduled public hearing.

Date: 9/30/26

Applicant's Signature (required):


(Manually sign or type your complete name.)

NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

Please Note: Your application will be retained for one year. Once completed, this form, including all attachments, become public record.

FOR OFFICE USE ONLY:

Appointed to Seat #: _____ Term Expires: 12/31/2026 Date Vacated: _____