

San Francisco Children and Families Commission

October 7, 2026



San Francisco Department of
Early Childhood



AGENDA

1. Call to order
2. Roll call
3. General public comment
4. Agenda items public comment
5. Commissioner updates
6. Executive Director updates
7. Discussion and possible action to approve the June 3, 2026 meeting minutes (Action item) [Commissioners provided with the following: draft minutes]
8. Discussion of the implications of the approved Commission Streamlining Ordinance (Discussion Item)
9. Discussion and possible action to waive rules of order required by Commission by-laws to approve Bylaws amendment (Action item)
10. Discussion and possible action to amend Children and Families Commission Bylaws (Action item) [Commissioners provided with the following: CFC Bylaws]
11. Discussion of the Department of Early Childhood funded prevention and early intervention programs (Discussion Item)
12. Adjourn



2. Roll Call



3. General public comment



4. Agenda items public comment

5. COMMISSIONER UPDATES



6. EXECUTIVE DIRECTOR UPDATES



7. Discussion and possible
action to approve the June
3, 2026 meeting minutes
(Action item)

8. Discussion of the
implications of the approved
Commission Streamlining
Ordinance (Discussion Item)



Streamlining Task Force

Background: Proposition E, approved by voters in November 2024, mandated the City to form a Task Force to recommend changes to its boards and commissions for better government administration.

Recommendations

- The Task Force was to produce and submit to the Board of Supervisors 1) an *ordinance* that makes changes to bodies codified in the Municipal Codes; and 2) a *Charter amendment* making changes to bodies codified in the City's Charter.
- The Board of Supervisors acted on the first of those two products by approving the ordinance that will effectuate the Task Force's recommendations for Administrative Code-mandated bodies. It went into effect on June 29, 2026.

Implementation

- In summary, the ordinance - [link](#) to the ordinance's legislative digest:
 - Eliminated 30 inactive bodies
 - Eliminated 16 active bodies (i.e., overlapping purposes identified, fulfilled original mandate, may be outdated relative to their original purpose, etc.)
 - Adjusted 55 bodies by setting three-year sunset dates, modifying commissioner terms, removing seat requirements, and renaming to better reflect their mandates.

Impact to DEC

- Early Childhood Community Oversight and Advisory Committee, eliminated. Ceased all meetings as of June 29, 2026.
- Children and Families First Commission
 - Moved to Chapter 5 of the Administrative Code
 - Added a member term limit of 3 terms
 - Removed authority to establish separate advisory bodies
 - Removed role in department head hiring
 - Made explicit the maximum 60-day hold-over period

9. Discussion and possible action to waive rules of order required by Commission by-laws to approve Bylaws amendment (Action item)



Rule of Order to be waived:

- The Rules of Order of the Commission may be amended, by a vote of a majority of the members of the Commission, after presentation of the proposed amendments as a scheduled agenda item at a meeting of the Commission. The Commission shall give 10 days' notice before considering any amendments.

10. Discussion and possible action to amend Children and Families Commission Bylaws (Action item)
[Commissioners provided with the following: CFC Bylaws]



11. Discussion of the
Department of Early Childhood-
funded prevention and early
intervention program
(Discussion Item)

DEC Prevention & Early Intervention Funded Programs



San Francisco Department of
Early Childhood

DEC's Role in Early Intervention

- Our goal is to build a connected early childhood community that promotes timely developmental screening, early intervention, and positive outcomes for children.
- We aspire to implement coordinated efforts to identify developmental issues in young children, support and provide resources to parents, and facilitate access to further assessment and intervention when needed.
- We utilize the Help Me Grow framework, which helps unify our role across programs and service sectors in the prevention and early intervention services space.



DEC Main Areas of Focus & Funding

Early Care and Education Settings:

- Mainly Early Educator Focused
- ADA and Inclusionary Training and Technical Assistance
- Coaching tied to Inclusionary Practices

Under Development

- Workforce Pathways
- Classroom Universal Design

City-wide Screening, Support & Care Coordination

- Information and Resources
- Access to Developmental Screening & Monitoring
- Centralized intake for any developmental concern
- Developmental Playgroups
- Referral, Triage, & Follow-up
- Care Coordination



Early Care and Education Settings

Facilities & Classroom:

- **Universal Design for Learning:** Intentional, inclusive environmental design and equipment and materials. (small pilot rollout next month + broader *RFP in development for Child Care Facilities Funding, release in Oct/November 2026*)

Workforce: **Pathways**

- Introduction to Special Education Certificate of Accomplishment: City College partnership.
- For educators with an AA Degree – access to 6 college units covering Autism Spectrum Disorders, Special Needs Education TK-12, Child Growth and Development or Family and Community, ADHD, Social Emotional Differences, Learning Disabilities, or IEPs.



Classroom Supports & Educator-Focused

Training and Technical Assistance with Inclusion Coaching

- **ASQ Overview:** Training staff to conduct developmental screenings and analyze results as a preventative early intervention for delays.
- **Foundations of Inclusion:** Equips educators to create inclusive classrooms and partner with families when delays are identified.
- **CA Teaching Pyramid Series:** A preventative RTI approach to building inclusive classrooms. Understanding the
- **Trauma-Responsive Practices:** Helps educators understand trauma neurobiology and strategies to support healing and resilience.
- **From the IEP to your Learning Space:** Helps teachers translate IEP goals into classroom practice.
- **Autism Spectrum:** Provides introductory info on autism characteristics to prepare for classroom support.
- **Infant Toddler Training:** Attachment Theory and recent all-day autism and attachment discussions from a preconference.



City-wide Efforts

Developmental Screening:

- Sparkler Developmental Screening and Play App currently has over 9,682 children from 232 sites (ECE, FRCs, SFUSD Early Ed, and DPH programs).
 - Another 88 sites are signed up to begin implementing.
- **Any family in the city** - regardless of whether they are attached to a program - can complete a screening in Sparkler, get access to early literacy and play ideas, and receive a consultation from a developmental specialist.



City-wide Developmental Screening

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City-wide Support & Care Coordination

- Family Resource Center Network provides general support, education, play, and resource and referral to all families with developmental screening also available
- **Early Connections** includes: 1) friendly intake specialists; 2) developmental playgroups; 3) classes, workshops, and peer support groups specific to early intervention and special health care needs; and 4) knowledgeable care coordinators.
- **Early Connections continues to expand** as a central city-wide hub of early intervention services for children with identified developmental needs for families and providers.



Roadmap for Comprehensive City-wide Early Intervention

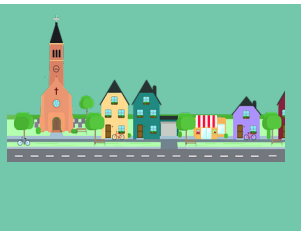
Step 1: Universal Screening, Play, Literacy



High volume
MediCal Pediatric
Clinics: 13
touchpoints < age 3



City Funded ECE:
Daily Touchpoints,
especially age 3-5



City-wide FRCs,
Libraries, and Rec
Centers: Broad
reach, all ages

Step 2: Centralized Referral

- Information hub for child development, developmental delays, and disability
- Initial and expanded screening and immediate follow-up
- Referral supports for short and longer-term services

Step 3: Supports for Moderate Risk

Neighborhood &
special
population FRCs

Developmental
Playgroups in
Multiple
Settings

Early Intervention
Family Resource
Center

Step 4: Supports for High Risk

Care
Coordination,
Dyadic Care in
Pediatric Clinics

Care
Coordination,
Inclusion
Services in ECE

City-wide
Care
Coordination



DEC Inclusion Supports

Classroom Supports & Educator Focused	BY 26-27
Universal Design for Learning	\$500,000
Workforce Pathways - Inclusion Certificate	\$96,000
Training and Technical Assistance with Inclusion Coaching	\$800,000
Family Support & Care Coordination	
Sparkler Data System	\$ 400,000
Early Intervention Support Services – Playgroups	\$ 1,100,000
Early Intervention Support Services - Care Coord	\$ 800,000
Early Intervention Support Services – FRC	\$ 800,000
Early Intervention Support Services – Centralized Access Point	\$ 450,000
Totals	\$4,946,000



Adjourn

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Early Childhood

