

A: Organizational Background & Cultural Responsiveness

Organization Name	Service Area	Total Score	Category Score	Optional Rationale
San Francisco Achievers	Culturally Inclusive Pathways to Higher Education	89	32	
San Francisco Achievers	Culturally Inclusive Pathways to Higher Education	93	34	17-year record centered on Black male student success with culturally affirming, community-led programming and leadership.
San Francisco Achievers	Culturally Inclusive Pathways to Higher Education	86	35	

B: Program Design & Implementation

Category	Score	Optional Rationale
	13	The request very specifically serves African American male students, and the rationale completely makes sense. "participation across diverse groups".
	14	Clear purpose and objectives. Comprehensive model, detailed timeline shows realistic, adaptive delivery for first-gen/low-income Black men.
	15	

C: Deliverables & Work Plan

Category	Score	Optional Rationale
	14	
	13	Specific outputs with defined roles, partnerships, and concrete risk mitigation.
	15	

D: Detailed Budget		E: Outreach & Community Engagement		F: Evaluation & Reporting	
Category Score	Optional Rationale	Category Score	Optional Rationale	Category Score	
	8 Operational and Logistic plan listed 5 positions supporting the Scholar Success Program and SFA operations at 1.0 FTE each. This includes the Scholarship Success Coordinator. The budget is different. I suggest not including the (1.0 FTE) and just job titles because their is some ambiguity.			8	
	9 Request is transparent, linked to activities and aligned to outcomes.		9 Multi-tier outreach, partners, cultural liaisons, and year-round engagement.	9	
4			4 Proposal relies on Focus Area 7.1.2.1 Youth Development and Education proposal also being funded.	10	

G: Letters of Recommendation		
Optional Rationale	Category Score	Optional Rationale
	5 Points	
Robust mixed-methods plan with CRM implementation. Clear quantitative goals and qualitative feedback loops.	5 Points	Highly aligned, culturally responsive and strong partnerships.
	3 Points	