Organization Name	Service Area	Total Score
PACT	Culturally Inclusive Pathways to Higher Education	85
PACT	Culturally Inclusive Pathways to Higher Education	93
PACT	Culturally Inclusive Pathways to Higher Education	84

A: Organizational Background & Cultural Responsiveness

Category Score	Optional Rationale
	28 They did not highlight the lived experience of key staff members who would administer the program in a meaningful way. Just positions, not personnel. The most recent programming specific to the 7.1.2.3 category is in Contra Costa and Solano counties.
	34 60+ years of college access leadership and a legacy rooted in SF's Black community show deep cultural responsiveness and equity impact. Staff bring long tenures, lived experience, and language capacity aligned to target populations.
	30

B: Program Design & Implementation

C: Deliverables & Work Plan

Category Score	Optional Rationale	Category Score	Optional Rationale
	13		13
	14 Clear three-pillar design with a phased timeline and individualized coaching adap for first-gen/BIPOC/LGBTQ+ students. Family engagement and barrier-removal strategies are built in.	ted	13 Specific outputs and outcomes, plus a staffing plan and risk mitigations. Minor readiness risk as MOUs/site selections and some hiring finalize post award.
	15		15

D:	Detailed
Bu	dget

E: Outreach & Community Engagement

F: Evaluation & Reporting

Category Score	Optional Rationale	Category Score	Optional Rationale	Category Score
	10		7 Three organizations were referenced. It was unclear how embedded they currently are within SFUSD High Schools and other organizations providing direct support to High school age youth.	
	9 Request aligns with activities and scale. Budget narrative ties lin to program components.	es	9 Three-pronged outreach, partnerships, multilingual access, and year-round family engagement/feedback loops.	9
	3		8	10

G: Letters of Recommendation

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Optional Rationale	Category Score	Optional Rationale
	5 Points	
Robust plan for quantitative/qualitative tracking, quarterly surveys, PD oversight, and third-party review for accountability and continuous improvement.	5 Points	Strong letters attest to cultural competency, capacity, and impact.
	3 Points	