

A: Organizational Background & Cultural Responsiveness

Organization Name	Service Area	Total Score	Category Score	Optional Rationale
3rd Street Youth	Culturally Inclusive Pathways to Higher Education	86		32
3rd Street Youth	Culturally Inclusive Pathways to Higher Education	92	33	20 years of service in BVHP with a clear equity mission and culturally affirming track record led by staff with lived experience and community governance structures that embed youth voice. Alignment with HRC priorities is explicit and well-documented.
3rd Street Youth	Culturally Inclusive Pathways to Higher Education	90		35

B: Program Design & Implementation

Category Score	Optional Rationale
14	
14	Comprehensive and actionable with a seasonal timeline and adaptations for first-gen/BIPOC students . Accessibility (evening/weekend options. Spanish/Cantonese materials) is embedded.
15	

C: Deliverables & Work Plan

Category Score	Optional Rationale
14	
13	Clear, measurable deliverables, plus defined roles, partnerships, and risk-mitigation strategies. Could strengthen contingency detail for staffing/engagement dips.
13	

D: Detailed Budget		E: Outreach & Community Engagement		F: Evaluation & Reporting	
Category Score	Optional Rationale	Category Score	Optional Rationale	Category Score	
	5 The ask is to only cover staff salaries, including 100% of the person who leads this work.		9		9
	9 Budget is coherent, justified and aligns with activities, Narrative ties costs to outputs and equity goals.		9 Multi-channel outreach via five partner schools, deep community presence, peer ambassadors, and collaborations.		9
10			10		4

G: Letters of Recommendation

Optional Rationale	Category Score	Optional Rationale
	3 Points	One of the letters is in support of "Restorative Healing & Behavioral Health" portion of the RFP 100. The other is not specific to the program, but the overall work of 3rd Street. The services described in the letters do circle back to the holistic approach 3rd Street Youth provides their clients.
Robust mixed-methods evaluation. Could add more on external validation.	5 Points	Attest to cultural competence, capacity, and impact with TAY and Black youth. Both directly reference collaborative outcomes.
	3 Points	