Organization Name	Service Area	Total Score
Children's Council of San Francisco	Early Childhood Education Access & Workforce Development	77
Children's Council of San Francisco	Early Childhood Education Access & Workforce Development	52
Children's Council of San Francisco	Early Childhood Education Access & Workforce Development	91

A: Organizational Background & Cultural Responsiveness

Gartara: 1 toop of to 11000	
Category Score	Optional Rationale
	30 Each bulleted prompt was addressed, there was space for expansion as to how leadership and decision making reflect the voices of community served.
	17
	35 The proposal outlines the needs of youth development within the African American community and explains how they intend to provide support through an Afrocentric framework to address the needs of black citizens. It emphasizes the critical need for early educators and presents a framework to strategically address the shortage of black early educators. The program has a history of creating opportunities in the youth development career fields, and has a list of long serving community builders with in their organization.

Implementation
Category Score
Optional Rationale

Optional Rationale

Skey deliverables, measurable outputs and logistical plan are clear and in alignment. Key partnerships and case management are mentioned but it does not clearly outline them. No mitigation strategies included.

10

To make the partnerships and case management are mentioned but it does not clearly outline them. No mitigation strategies included.

15 The accessibility outlined in this proposal are strong examples of creating an equitable opportunity to workforce development. Providing stipends to support with the outside barriers to workforce development, access to free cost materials to th courses, while partnering with accessible college avenues addresses the needs for the participants and communities.

The units students covered in the in the proposal compared with direct child care lab hours provided a strong understading of what black educators will grasp. There are also support tools, andmetorships that equipp black educators to navigate isolation in a the workforce once entered. This approach is one that many forget to adopt when successful in graduating or exiting their participants, showing their focus on culturally responsive community building.

10 The time line presented listed outcomes of how what the organizations intends to complete through their participants. There is a timeline that lists the outreach, student entry, case management, and room to compare intended tangibles to current program realities.

There is some confusion around roles and responsibilities for who will work on each piece of the program, and would need to be outlined better.

D:	Detailed
Bu	dget

E: Outreach & Community Engagement

F: Evaluation & Reporting

Category Score	Optional Rationale	Category Score	Optional Rationale	Category Score
	9		8 Engagement plan is clear and succepartnerships are mentioned an give to their importance especially as it trust. While the partnerships address relates to underserved community of accessibility are not addressed.	n strong rationale as relate to long term as accessibility as it
	5		5	5
	10		6	10

G: Letters of Recommendation

	reconnicidation	
Optional Rationale	Category Score	Optional Rationale
Specific methodology	3 Points	One letter was brief and did not refer to the program being scored by name, it's unclear if the letter was meant for a different program or the program is framed differently to this partner.
	3 Points	
	5 Points	