

| | | | A: Organizational Background & Cultural Responsiveness | | B: Program Design & Implementation |
|-------------------|-------------------------------|-------------|--|---|------------------------------------|
| Organization Name | Service Area | Total Score | Category Score | Optional Rationale | Category Score |
| Oasis for Girls | Youth Development & Education | 100 | | 35 Clearly described organization's mission, history, and track record Provided specific examples of at least two (2) proven and documented past programs and/or projects that successfully served historically marginalized communities. Highlighted the lived experience, expertise, and qualifications of key staff members. Explained how their organization ensures that leadership, decision-making, and service delivery reflect the voices and needs of the community served | 15 |
| Oasis for Girls | Youth Development & Education | 52 | | 17 Organization did not provide examples of program success. This organization also did not provide staff members qualifications or their ability to engage community members. | 10 |
| Oasis for Girls | Youth Development & Education | 89 | | 34 26 years of providing programming to BIPOC girls in San Francisco. Clear program description and demonstrated their expertise. | 15 |

C: Deliverables & Work Plan

D: Detailed Budget

| Optional Rationale | Category Score | Optional Rationale | Category Score |
|--|----------------|--|----------------|
| Clearly articulated the purpose, objectives, and intended impact of the proposed program, Provided a structured plan detailing program design, engagement strategies, milestones, Explained how the program fosters long-term community impact, promotes cultural responsiveness. Described how accessibility and inclusivity will be embedded within the program | 15 | Defined key deliverables and measurable outputs, Provided Detail the logistical and operational plan. Presented roles and responsibilities of each role in the staffing plan Identified risk mitigation strategies and contingency plans to ensure continuity in service delivery | 10 |
| Educational component missing from proposal. | 7 | | 4 |
| RISE Life Skills, Creative Arts and Activism and Envision Career Exploration. | 13 | 150 BIPOC youth will be served and organization sets clear deliverables. | 7 |

| E: Outreach & Community Engagement | | F: Evaluation & Reporting | |
|---|----------------|--|----------------|
| Optional Rationale | Category Score | Optional Rationale | Category Score |
| Submitted a completed Attachment II – Budget and Fiscal Reporting Template and insert a table into your proposal document Provided a clear budget narrative justifying cost allocations and demonstrating how funds will be used to implement the program the budget reflects realistic, necessary, and allowable expenses under the funding guidelines. Explained how your organization will leverage additional resources, in-kind contributions. | | 10 Described the outreach plan for engaging the community members who could most greatly benefit from the Service Areas, w Explained how partnerships with community organizations, local businesses, and stakeholders will be utilized to expand reach Addressed accessibility considerations, such as multilingual outreach. . Demonstrated how your outreach strategy will foster trust and long-term relationships. | 10 |
| | | 4 Organization did address accessibility considerations. | 5 |
| Proposed budget is adequate for the number of youth that will be served. | 8 | | 7 |

G: Letters of Recommendation

| Optional Rationale | Category Score | Optional Rationale |
|--|----------------|--|
| Provided a plan for tracking, measuring, and reporting key performance metrics Outlined the methodology for collecting and analyzing data, Explained how they will ensure transparency and accountability. Described how community feedback will be incorporated into program improvement | 5 Points | Submitted 2 strong letters of recommendation |
| | 5 Points | |
| Clear evaluation plan is shared. | 5 Points | |