| Organization Name | Service Area | Total Score |
|--|-------------------------------|----------------|
| Booker T Washington Community Service Center | Youth Development & Education | 98 |
| | | |
| Booker T Washington Community Service Center | Youth Development & Education | 88 |
| Booker T Washington Community Service Center | Youth Development & Education | 85 |

A: Organizational Background & Cultural Responsiveness

| Category Score | Optional Rationale |
|----------------|---|
| | 35 The agency showed a strong track record of providing service to their communities, and a solid commitment to systemic equity |
| | 32 |
| | 30 Long history of working in community. Staff have extensive community experience. |

B: Program Design & Implementation

C: Deliverables & Work Plan

| Category Score | Optional Rationale | Category Score | Optional Rationale |
|----------------|--|----------------|--|
| | 15 The Program Design and Implementation Plan for the Freedom School are clear, include purpose, objectives, impacts, a structured timeline, and articulate the lasting impacts it would have on the historically marginalized communities it serves | | 13 Deliverables are clear, attainable, and seem to provide positive impacts to the youth enrolled in the Freedom School. The proposal could have talked more about other risks to mitigate, such as how to address any retention or attendance issues, especially since the organization's enrollment always reaches capacity and there is high demand and need especially for youth who may be on a waiting list |
| | 14 | | 12 |
| | 13 Proposes to expand their Freedom School model | | 12 Clear staffing piece |

| D: | Detailed | |
|--------|----------|--|
| Budget | | |

E: Outreach & Community Engagement

F: Evaluation & Reporting

| Category Score | Optional Rationale | Category Score | Optional Rationale | Category Score |
|----------------|---|----------------|---|----------------|
| | 10 The budget items and the narrative are clear | | 10 The proposal has a clear and detailed strated conduct outreach and engage community me | |
| | | | | |
| | | | | |
| | 8 | | 9 | 8 |
| | 9 | | 7 | 9 |

G: Letters of Recommendation

| | rtocommonation | |
|--|-------------------|--|
| Optional Rationale | Category Score | Optional Rationale |
| The organization clearly stated its methods of collecting and analyzing feedback data, and also conducting assessments for continuous program quality improvement. | 5 Points 5 Points | The 2 Letters of Recommendation are strong and are from supporters and partners that have had experience working with this applicant |
| | | |
| Clear methodologies identified | 5 Points | |